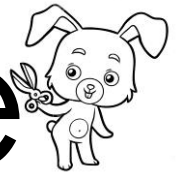


...Material

recortable



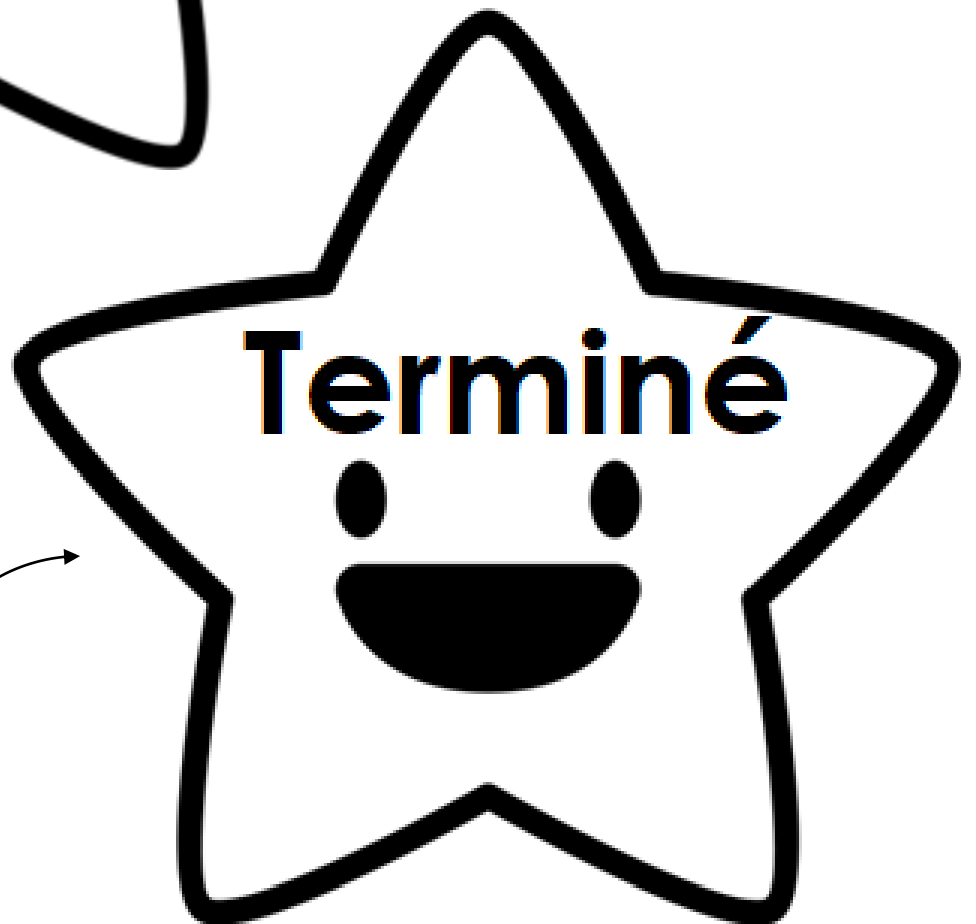
...



Colorea las estrellas del color que indica, recórtalas y pégale un lápiz o color por detrás para que se convierta en una varita que usarás en tus clases para comunicarte con tu maestra y compañeros.



**Amarillo**



**Verde**



**Atención**

**Rojo**



Colorea la nube de morado.

Colorea el logotipo de educlub con los colores correspondientes: rosa, verde y amarillo



2

3

4

5

6

7

8

9

10

12

14

15



16

18

20

21

24

25

27

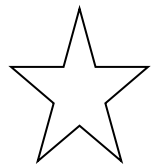
28

30

32

35

36



40

45

X

1

2

3

4

5

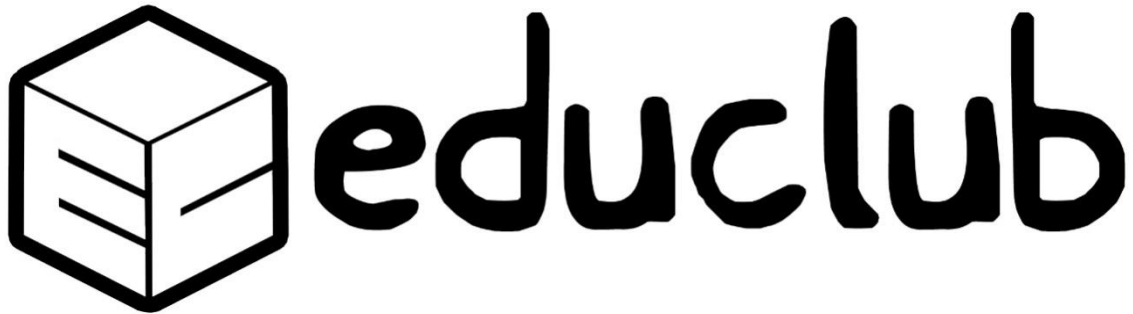
6

7

8

9





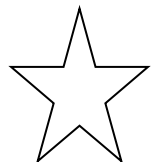
**Cuadernillo del curso:**

# **Multiplicación y Tablas**

**Nombre del alumno:**

---

**Mayo 2020**





Forma la serie de 2 en 2, uniendo los números del 2 al 20

8

2

20

16

6

4

18

10

12

14

$2 \times 9 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$0 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

Escribe sobre la línea los factores que forman los siguientes productos:

$14 = \underline{\quad} \times \underline{\quad}$

$18 = \underline{\quad} \times \underline{\quad}$

$4 = \underline{\quad} \times \underline{\quad}$

$12 = \underline{\quad} \times \underline{\quad}$

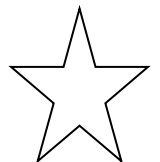
$20 = \underline{\quad} \times \underline{\quad}$

$8 = \underline{\quad} \times \underline{\quad}$

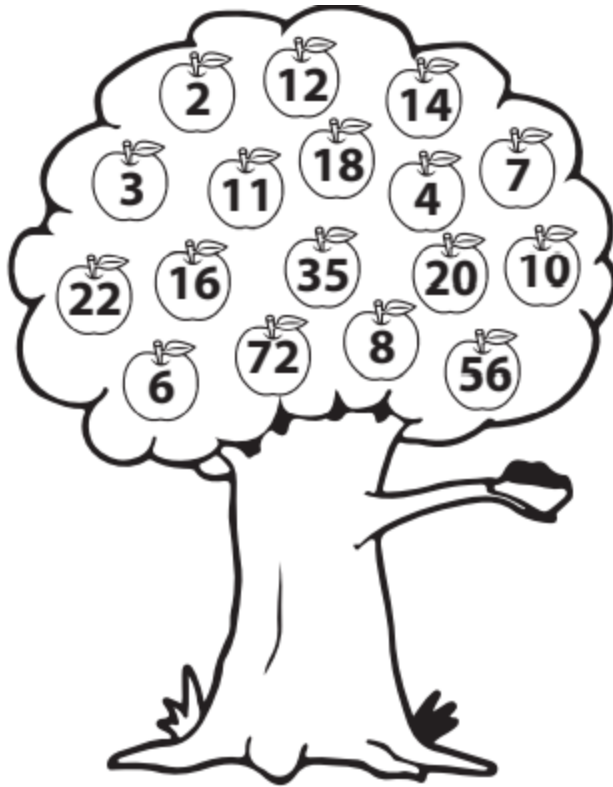
$10 = \underline{\quad} \times \underline{\quad}$

$16 = \underline{\quad} \times \underline{\quad}$

$6 = \underline{\quad} \times \underline{\quad}$



Colorea los números que aparecen contando de 2 en 2



Completa

$2 \times 1 = \square$

$2 \times 2 = \square$

$2 \times 3 = \square$

$2 \times 4 = \square$

$2 \times 5 = \square$

$2 \times 6 = \square$

$2 \times 7 = \square$

$2 \times 8 = \square$

$2 \times 9 = \square$

$2 \times 10 = \square$

$3 \times 2 = \square$

$4 \times 2 = \square$

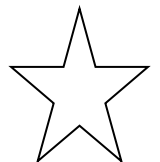
$5 \times 2 = \square$

$6 \times 2 = \square$

$7 \times 2 = \square$

$8 \times 2 = \square$

$9 \times 2 = \square$



Colorea los cuadros según los resultados de la tabla del 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

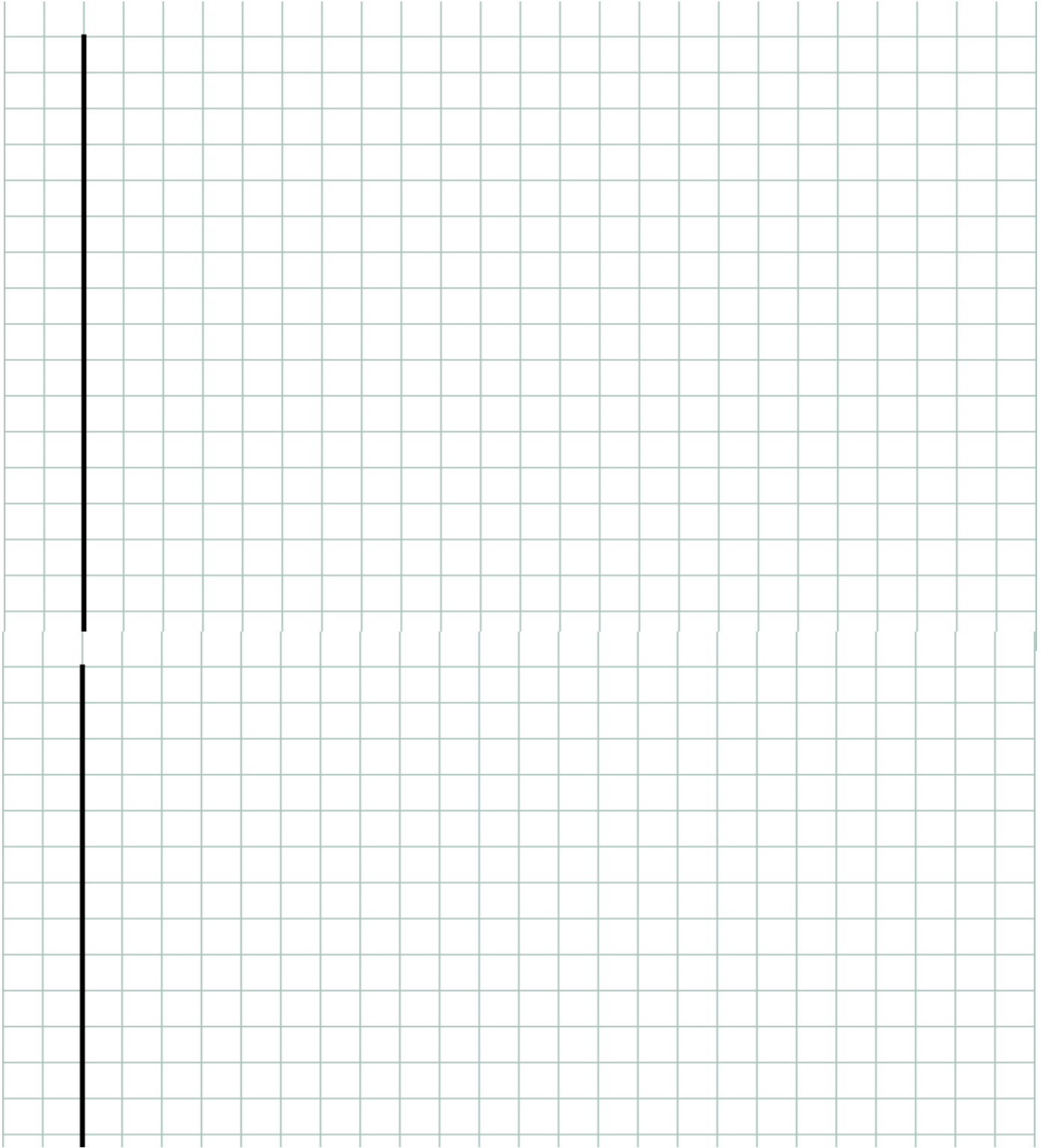
$2 \times \underline{\quad} = 8$	$\begin{array}{r} 2 \ 1 \ 3 \\ \times \ 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \ 3 \ 5 \\ \times \ 2 \\ \hline \end{array}$
$2 \times \underline{\quad} = 4$		
$2 \times \underline{\quad} = 10$		
$2 \times \underline{\quad} = 14$	$\begin{array}{r} 4 \ 6 \ 7 \\ \times \ 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \ 1 \ 9 \\ \times \ 2 \\ \hline \end{array}$
$2 \times \underline{\quad} = 6$		
$2 \times \underline{\quad} = 12$		
$2 \times \underline{\quad} = 18$		
$2 \times \underline{\quad} = 16$		


- Resuelve el problema, subraya los datos y la pregunta, de esa forma podrás analizar que te piden encontrar.

1.- Si tienes 2 cajas con 128 lápices. ¿Cuántos lápices tienes en total? \_\_\_\_\_

**Operación**







Ayuda al perro a llegar a su comida completando la serie del 2.

### EVALUACIÓN

$$2 \times 5 = \underline{\quad}$$

$$2 \times 3 = \underline{\quad}$$

$$2 \times 7 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

$$2 \times 6 = \underline{\quad}$$

$$2 \times 10 = \underline{\quad}$$

$$2 \times 1 = \underline{\quad}$$

$$2 \times 8 = \underline{\quad}$$

$$2 \times 4 = \underline{\quad}$$

$$2 \times 9 = \underline{\quad}$$

$$3 \times 2 = \underline{\quad}$$

$$4 \times 2 = \underline{\quad}$$

$$6 \times 2 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

$$1 \times 2 = \underline{\quad}$$

$$9 \times 2 = \underline{\quad}$$

$$8 \times 2 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$0 \times 2 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

$$2 \times 7 = \underline{\quad}$$

$$8 \times 2 = \underline{\quad}$$

$$2 \times 4 = \underline{\quad}$$

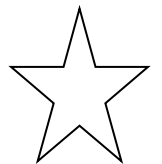
$$2 \times 9 = \underline{\quad}$$

$$9 \times 2 = \underline{\quad}$$

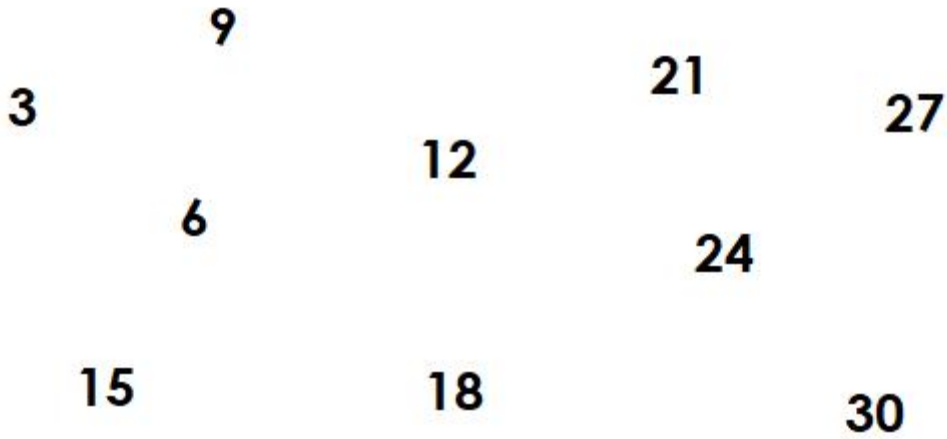
$$4 \times 2 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$2 \times 3 = \underline{\quad}$$



Forma la serie de 3 en 3, uniendo los números del 3 al 30



$3 \times 6 = \_\_\_$   
 $3 \times 3 = \_\_\_$   
 $3 \times 10 = \_\_\_$   
 $3 \times 2 = \_\_\_$   
 $3 \times 5 = \_\_\_$   
 $3 \times 7 = \_\_\_$   
 $3 \times 1 = \_\_\_$   
 $3 \times 8 = \_\_\_$   
 $3 \times 4 = \_\_\_$   
 $3 \times 9 = \_\_\_$

$4 \times 3 = \_\_\_$   
 $1 \times 3 = \_\_\_$   
 $6 \times 3 = \_\_\_$   
 $7 \times 3 = \_\_\_$   
 $2 \times 3 = \_\_\_$   
 $10 \times 3 = \_\_\_$   
 $9 \times 3 = \_\_\_$   
 $8 \times 3 = \_\_\_$   
 $5 \times 3 = \_\_\_$   
 $0 \times 3 = \_\_\_$

$3 \times 2 = \_\_\_$   
 $2 \times 3 = \_\_\_$   
 $3 \times 7 = \_\_\_$   
 $8 \times 3 = \_\_\_$   
 $3 \times 4 = \_\_\_$   
 $3 \times 9 = \_\_\_$   
 $9 \times 3 = \_\_\_$   
 $3 \times 1 = \_\_\_$   
 $5 \times 3 = \_\_\_$   
 $3 \times 6 = \_\_\_$

Escribe sobre la línea los factores que forman los siguientes productos:

6 =  $\_\_\_ \times \_\_\_$

15 =  $\_\_\_ \times \_\_\_$

18 =  $\_\_\_ \times \_\_\_$

12 =  $\_\_\_ \times \_\_\_$

21 =  $\_\_\_ \times \_\_\_$

24 =  $\_\_\_ \times \_\_\_$

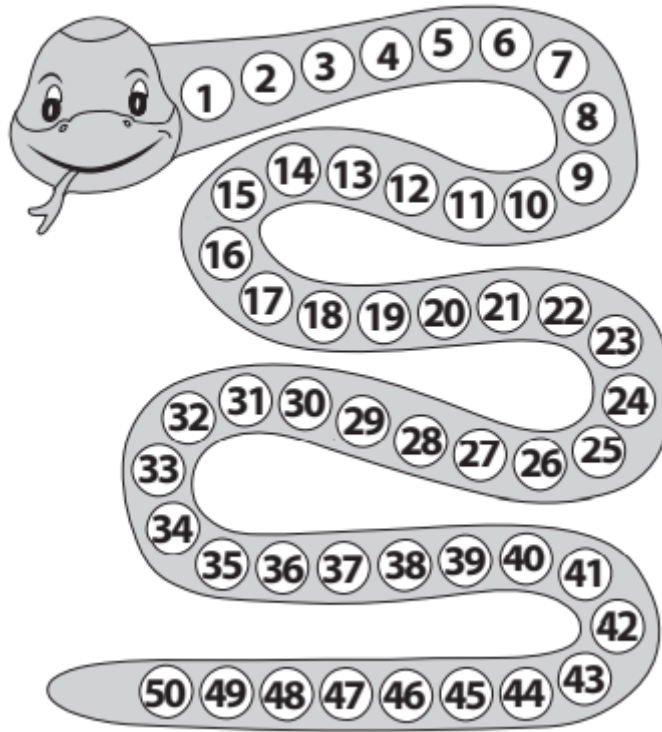
9 =  $\_\_\_ \times \_\_\_$

27 =  $\_\_\_ \times \_\_\_$

30 =  $\_\_\_ \times \_\_\_$



Colorea los círculos de los resultados de la tabla del 3.



Completa

$3 \times 1 = \square$

$3 \times 2 = \square$

$3 \times 3 = \square$

$3 \times 4 = \square$

$3 \times 5 = \square$

$3 \times 6 = \square$

$3 \times 7 = \square$

$3 \times 8 = \square$

$3 \times 9 = \square$

$3 \times 10 = \square$

$4 \times 3 = \square$

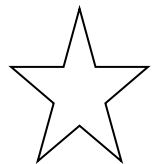
$5 \times 3 = \square$

$6 \times 3 = \square$

$7 \times 3 = \square$

$8 \times 3 = \square$

$9 \times 3 = \square$



Colorea los cuadros según los resultados de la tabla del 3

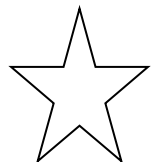
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

3	x	___	=	1	2	3	1	5	2	5	4
						x		3	x		3
3	x	___	=	6							
3	x	___	=	1	5						
3	x	___	=	9		9	1	6	8	2	7
						x		3	x		3
3	x	___	=	1	8						
3	x	___	=	2	7						
3	x	___	=	2	4						
3	x	___	=	2	1						

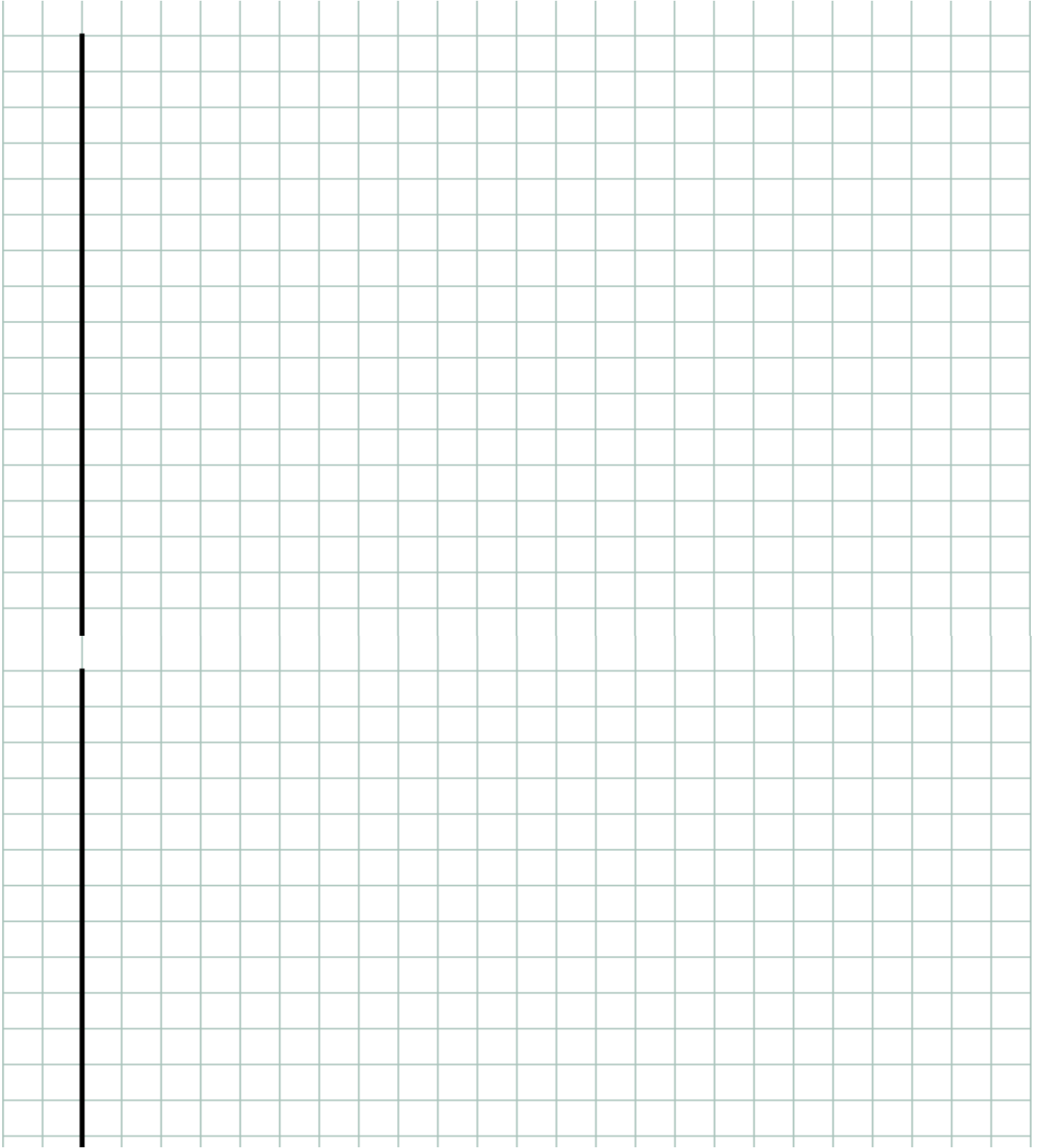
- Resuelve el problema, subraya los datos y la pregunta, de esa forma podrás analizar que te piden encontrar.

1.-En una pastelería tienen 3 costales con 278 kilos de harina. ¿Cuántos kilos de harina se juntan en los 3 costales? \_\_\_\_\_

**Operación**

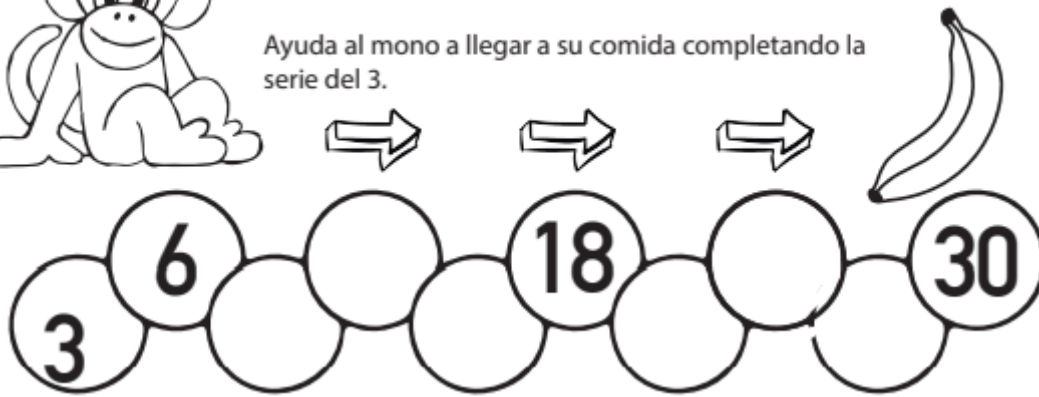








Ayuda al mono a llegar a su comida completando la serie del 3.



## EVALUACIÓN

$3 \times 6 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$0 \times 3 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

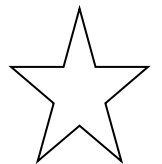
$3 \times 9 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$



Forma la serie de 4 en 4, uniendo los números del 4 al 40

4                          28                          36  
                         12    40  
 8                          24  
                         16    32  
 20

4 X 6 = \_\_\_  
 4 X 3 = \_\_\_  
 4 X 10 = \_\_\_  
 4 X 2 = \_\_\_  
 4 X 5 = \_\_\_  
 4 X 7 = \_\_\_  
 4 X 1 = \_\_\_  
 4 X 8 = \_\_\_  
 4 X 4 = \_\_\_  
 4 X 9 = \_\_\_

5 X 4 = \_\_\_  
 1 X 4 = \_\_\_  
 6 X 4 = \_\_\_  
 7 X 4 = \_\_\_  
 2 X 4 = \_\_\_  
 10 X 4 = \_\_\_  
 9 X 4 = \_\_\_  
 8 X 4 = \_\_\_  
 4 X 4 = \_\_\_  
 3 X 4 = \_\_\_

4 X 2 = \_\_\_  
 4 X 3 = \_\_\_  
 3 X 4 = \_\_\_  
 8 X 4 = \_\_\_  
 4 X 4 = \_\_\_  
 4 X 9 = \_\_\_  
 9 X 4 = \_\_\_  
 4 X 1 = \_\_\_  
 5 X 4 = \_\_\_  
 4 X 6 = \_\_\_

Escribe sobre la línea los factores que forman los siguientes productos:

$8 = \_ \times \_$

$16 = \_ \times \_$

$36 = \_ \times \_$

$20 = \_ \times \_$

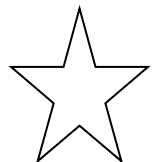
$28 = \_ \times \_$

$40 = \_ \times \_$

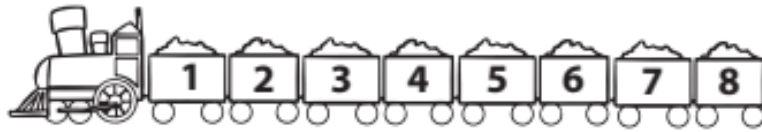
$12 = \_ \times \_$

$24 = \_ \times \_$

$32 = \_ \times \_$



Colorea los vagones que tengan la serie de 4 en 4



Completa:

$4 \times 1 = \square$

$4 \times 2 = \square$

$4 \times 3 = \square$

$4 \times 4 = \square$

$4 \times 5 = \square$

$4 \times 6 = \square$

$4 \times 7 = \square$

$4 \times 8 = \square$

$4 \times 9 = \square$

$4 \times 10 = \square$

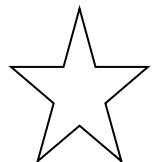
$5 \times 4 = \square$

$6 \times 4 = \square$

$7 \times 4 = \square$

$8 \times 4 = \square$

$9 \times 4 = \square$



Colorea los cuadros según los resultados de la tabla del 4

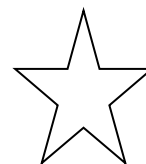
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

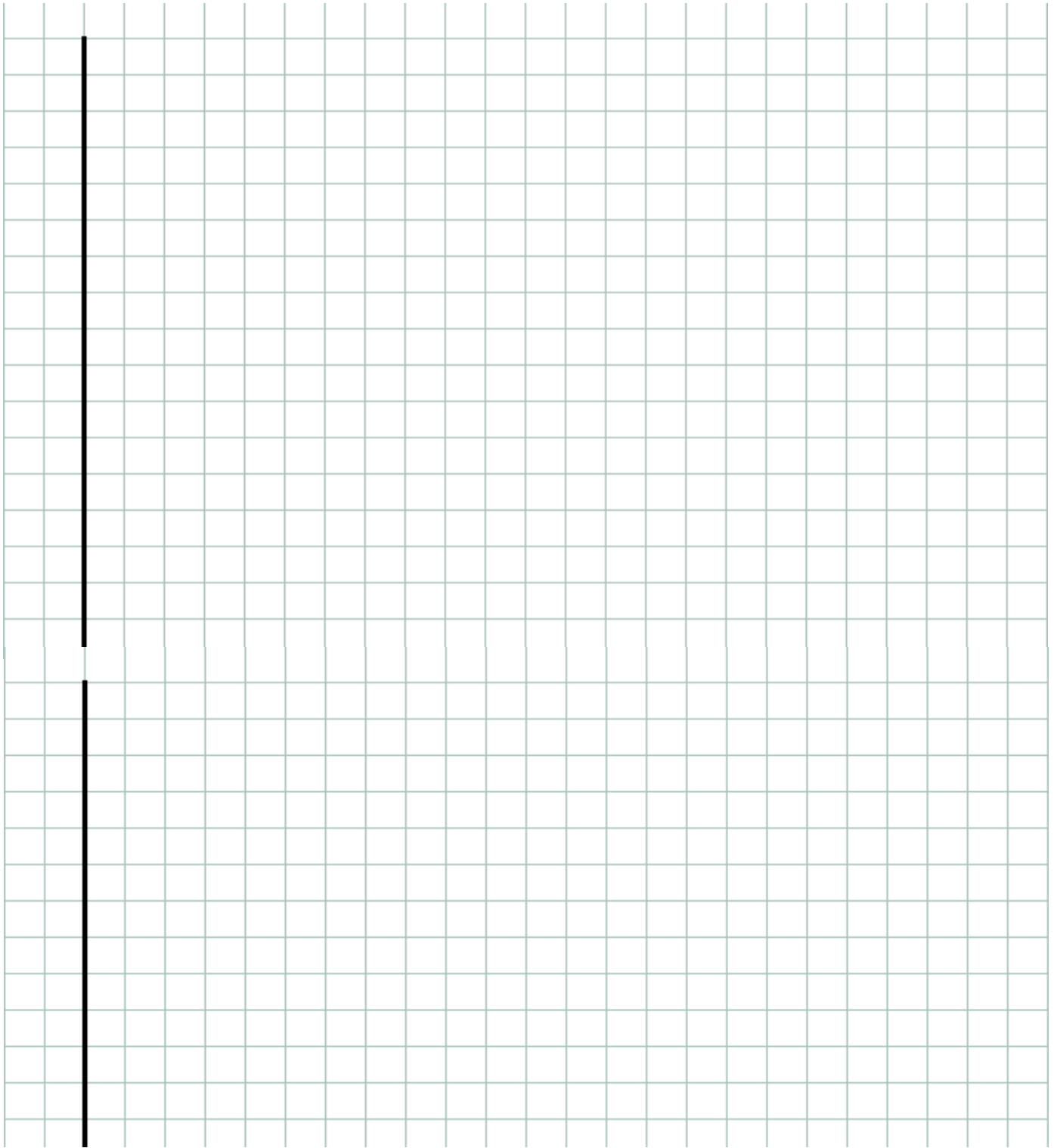
$4 \times \underline{\quad} = 8$	$\begin{array}{r} 2 \ 1 \ 3 \\ \times \ 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \ 3 \ 5 \\ \times \ 4 \\ \hline \end{array}$
$4 \times \underline{\quad} = 12$		
$4 \times \underline{\quad} = 20$		
$4 \times \underline{\quad} = 16$		
$4 \times \underline{\quad} = 24$	$\begin{array}{r} 4 \ 6 \ 7 \\ \times \ 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \ 1 \ 9 \\ \times \ 4 \\ \hline \end{array}$
$4 \times \underline{\quad} = 36$		
$4 \times \underline{\quad} = 28$		
$4 \times \underline{\quad} = 32$		

- Resuelve el problema, subraya los datos y la pregunta, de esa forma podrás analizar que te piden encontrar.

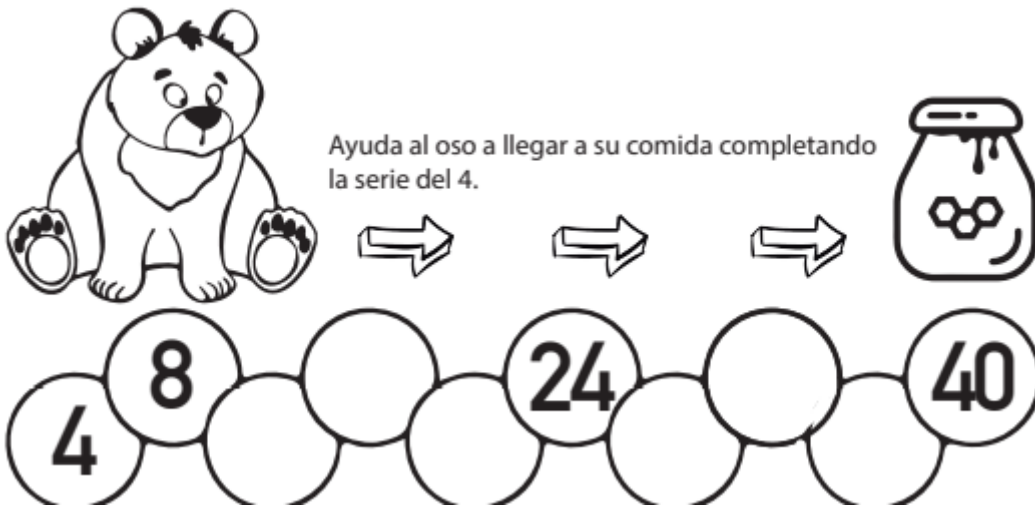
1.-En un hotel tienen 4 cuartos de limpieza con 369 sábanas cada uno.  
¿Cuántas sábanas tendrá el hotel en total?\_\_\_\_\_

**Operación**





Ayuda al oso a llegar a su comida completando la serie del 4.

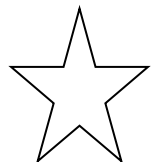


4 8  24   40

## EVALUACIÓN

$4 \times 6 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$
$4 \times 3 = \underline{\quad}$	$1 \times 4 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$
$4 \times 10 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$
$4 \times 2 = \underline{\quad}$	$7 \times 4 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$
$4 \times 5 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$
$4 \times 7 = \underline{\quad}$	$10 \times 4 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$
$4 \times 1 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$
$4 \times 8 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$4 \times 1 = \underline{\quad}$
$4 \times 4 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$
$4 \times 9 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$

Forma la serie de 5 en 5, uniendo los números del 5 al 50



5

25

40

35

10

15

45

20

30

50

5 X 6 = ___	5 X 5 = ___	5 X 2 = ___
5 X 3 = ___	1 X 5 = ___	4 X 5 = ___
5 X 10 = ___	6 X 5 = ___	3 X 5 = ___
5 X 2 = ___	7 X 5 = ___	5 X 5 = ___
5 X 5 = ___	2 X 5 = ___	8 X 5 = ___
5 X 7 = ___	10 X 5 = ___	5 X 9 = ___
5 X 1 = ___	9 X 5 = ___	5 X 4 = ___
5 X 8 = ___	8 X 5 = ___	5 X 1 = ___
5 X 4 = ___	4 X 5 = ___	7 X 5 = ___
5 X 9 = ___	3 X 5 = ___	5 X 6 = ___

Escribe sobre la línea los factores que forman los siguientes productos:

10= \_\_\_x\_\_\_

25= \_\_\_x\_\_\_

30= \_\_\_x\_\_\_

20= \_\_\_x\_\_\_

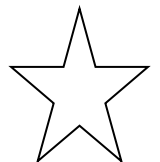
40= \_\_\_x\_\_\_

50= \_\_\_x\_\_\_

15= \_\_\_x\_\_\_

35= \_\_\_x\_\_\_

45= \_\_\_x\_\_\_





Colorea los helados de los resultados de la tabla del 5.



Completa

$5 \times 1 = \square$

$5 \times 2 = \square$

$5 \times 3 = \square$

$5 \times 4 = \square$

$5 \times 5 = \square$

$5 \times 6 = \square$

$5 \times 7 = \square$

$5 \times 8 = \square$

$5 \times 9 = \square$

$5 \times 10 = \square$

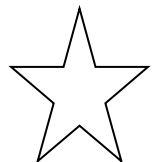
$5 \times 5 = \square$

$6 \times 5 = \square$

$7 \times 5 = \square$

$8 \times 5 = \square$

$9 \times 5 = \square$



Colorea los cuadros según los resultados de la tabla del 5

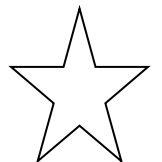
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

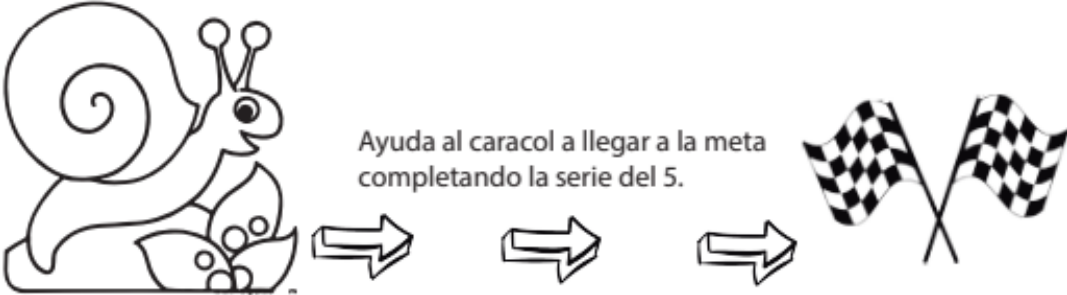
5 x ___ = 10	<u>2 1 3</u>	<u>2 3 5</u>
5 x ___ = 20	<u>x 5</u>	<u>x 5</u>
5 x ___ = 15		
5 x ___ = 30		
5 x ___ = 25	<u>4 6 7</u>	<u>8 1 9</u>
5 x ___ = 40	<u>x 5</u>	<u>x 5</u>
5 x ___ = 35		
5 x ___ = 45		

- Resuelve el problema, subraya los datos y la pregunta, de esa forma podrás analizar que te piden encontrar.


1.-Si tengo \$479 y ahorro cada semana la misma cantidad. ¿Cuánto dinero tendré en 5 semanas? \_\_\_\_\_

**Operación**





Ayuda al caracol a llegar a la meta completando la serie del 5.



### EVALUACIÓN

$$5 \times 6 = \underline{\quad}$$

$$5 \times 3 = \underline{\quad}$$

$$5 \times 10 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$5 \times 5 = \underline{\quad}$$

$$5 \times 7 = \underline{\quad}$$

$$5 \times 1 = \underline{\quad}$$

$$5 \times 8 = \underline{\quad}$$

$$5 \times 4 = \underline{\quad}$$

$$5 \times 9 = \underline{\quad}$$

$$5 \times 5 = \underline{\quad}$$

$$1 \times 5 = \underline{\quad}$$

$$6 \times 5 = \underline{\quad}$$

$$7 \times 5 = \underline{\quad}$$

$$2 \times 5 = \underline{\quad}$$

$$10 \times 5 = \underline{\quad}$$

$$9 \times 5 = \underline{\quad}$$

$$8 \times 5 = \underline{\quad}$$

$$4 \times 5 = \underline{\quad}$$

$$3 \times 5 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$4 \times 5 = \underline{\quad}$$

$$3 \times 5 = \underline{\quad}$$

$$5 \times 5 = \underline{\quad}$$

$$8 \times 5 = \underline{\quad}$$

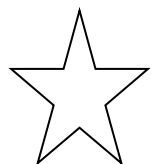
$$5 \times 9 = \underline{\quad}$$

$$5 \times 4 = \underline{\quad}$$

$$5 \times 1 = \underline{\quad}$$

$$7 \times 5 = \underline{\quad}$$

$$5 \times 6 = \underline{\quad}$$



1.- Escribe sobre las líneas, que factores forman a los siguientes productos.  
Observa como unos productos tienen más de 2 factores. **(No se puede colocar el factor 1 en ningún producto, ni factor mayor a 10)**

### Productos de 2 factores

$6 = \_ \times \_$

$21 = \_ \times \_$

$45 = \_ \times \_$

$8 = \_ \times \_$

$27 = \_ \times \_$

$35 = \_ \times \_$

$10 = \_ \times \_$

$28 = \_ \times \_$

$40 = \_ \times \_$

$14 = \_ \times \_$

$32 = \_ \times \_$

$50 = \_ \times \_$

### Productos cuadrados de 1 factor

$4 = \_ \times \_$

$25 = \_ \times \_$

$9 = \_ \times \_$

### Productos de 3 y 4 factores

$12 = \_ \times \_ \times \_$

$30 = \_ \times \_ \times \_$

$16 = \_ \times \_ \times \_$

$40 = \_ \times \_ \times \_$

$18 = \_ \times \_ \times \_$

$20 = \_ \times \_ \times \_$

